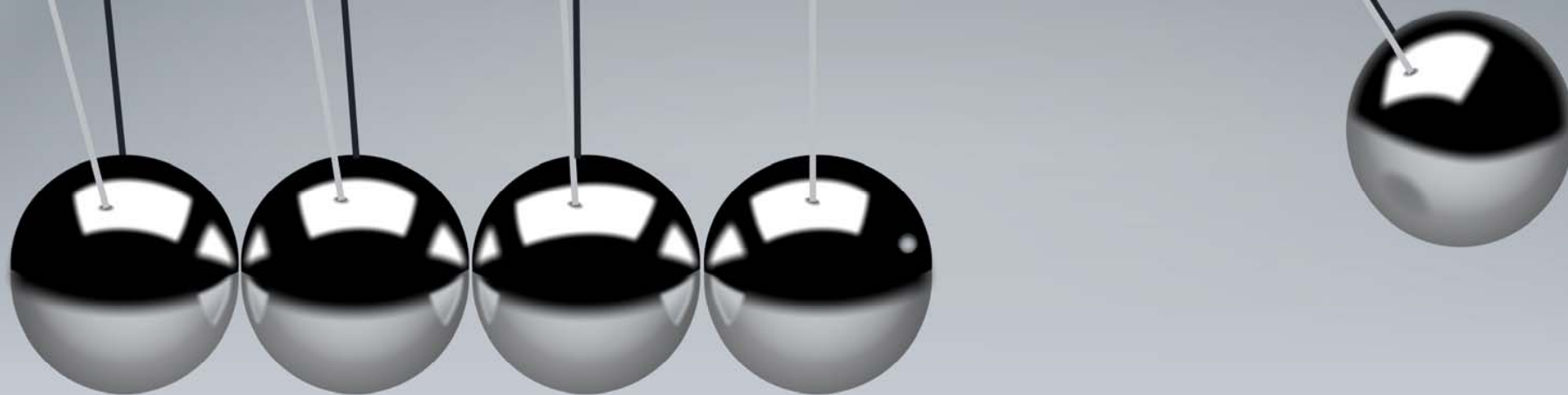# PEQAB

THE POSTSECONDARY EDUCATION QUALITY ASSESSMENT BOARD

2017|18
ANNUAL REPORT

Vision

A stronger Ontario through high quality postsecondary student learning outcomes

Mission

High Quality Postsecondary Assessment	High Quality Postsecondary Assurance	High Quality Postsecondary Research	High Quality Stakeholder Service

Values

Accountable

Impartial

Collegial

Transparent

Dedicated to Quality & Continuous Improvement

Grounded in Research Evidence & Best Practice

THE POSTSECONDARY EDUCATION QUALITY ASSESSMENT BOARD

OUR MANDATE

The Postsecondary Education Quality Assessment Board (PEQAB or the "Board") was created by the *Post-secondary Education Choice and Excellence Act, 2000*. Under sections 5 and 7 of the Act, the Board is empowered to

- review all applications referred by the Minister for consent under the Act
- establish the criteria and procedures to determine the quality of postsecondary programs
- undertake reviews of program quality and organizational capacity
- create subject matter expert review panels, organizational review panels and advisory committees
- undertake research as appropriate
- provide recommendations to the Minister on applications
- address any other matter referred to the Board by the Minister.

To implement this mandate, the Board has established its own standards, benchmarks and procedures for quality reviews with the provision, identified in the Act, that PEQAB's standards must be those "recognized in Ontario and other jurisdictions." The Board assesses programs against standards originally developed by PEQAB itself and later incorporated into what are now the degree standards in the Ontario Qualifications Framework and the Canadian Degree Qualifications Framework. PEQAB's criteria also correspond to other procedures and standards enunciated in the Canadian "Ministerial Statement on Quality Assurance of Degree Education in Canada, 2007," including provisions for fairness, transparency, the use of expert panels of reviewers, and the opportunity for institutions to respond to reviews prior to Board decisions.

CHAIR'S MESSAGE

On behalf of the Postsecondary Education Quality Assessment Board, I am pleased to introduce the 2017/18 Annual Report. This report details the Board's activities from the beginning of April, 2017 to the end of March, 2018. Over nine meetings, the Board made thirty-nine recommendations to the Minister on applications for consent. Of these recommendations, thirty-two were in respect of Ontario colleges, two were in respect of public institutions, and five were in respect of private institutions.

The Board continues to work with stakeholders to develop Ontario's quality assurance system. One highlight during the current reporting year includes implementing an expedited renewal process for Colleges of Applied Arts and Technology and Institutes of Technology and Advanced Learning. This process recognizes the internal quality assurance practices of these institutions. Another highlight in the reporting year concerns the expansion of the Board's collaborative initiatives with stakeholders. Applicants may now nominate several persons from whom the Board may choose one to serve on External Expert Review Panels.

In addition to information on applications referred to the Board, the 2017/18 Annual Report identifies progress against goals identified in the 2016/17 Annual Report. As detailed on pages three and four, the Board has fully met many of its annual goals and is in process on the others. The Board's annual goals for 2017/18 are presented on page six.

The Board is supported by a Secretariat based in the Ministry of Training, Colleges and Universities. Secretariat staff continue to strengthen Ontario's relationship with the broader quality assurance community by regularly participating in national and international postsecondary education quality assurance conferences and by engaging in relevant substantial research projects. Participation in national and international   forums presents a valuable opportunity for staff to discuss strategic and operational matters related to degree granting, quality assurance and student protection. The Secretariat's research contributes to the ongoing development of its standards, ensuring that Ontario's quality assurance system is contemporary and based on research, evidence and best practice. I am also pleased to note that the Secretariat has worked with the Ministry, the Aboriginal Institutes Consortium and Indigenous Institutes to establish a quality assurance framework to support the new postsecondary Indigenous Institute sector in Ontario.

I would like to thank Board members Richard Barham, Rob Devitt, Robert Gordon, Dianne Kieren, Alexandre Laurin, Catherine Chandler-Crichlow and Patricia Lang for their outstanding service to the Board.

REPORT ON THE BOARD'S ANNUAL GOALS

The information below presents the goals identified in PEQAB's 2016/17 Annual Report and reports on how the Board has met those goals over the reporting year.

1. **Develop an Audit-Only Review Process:** Work with Ontario Colleges through the College Degree Operating Group (CDOG) and the Ministry through the Postsecondary Education Division and the Strategic Policy and Programs Division to formalize a process which recognizes an institution's maturity in degree granting.

   2017/18 Progress: Working closely with Ontario Colleges through CDOG and the Ministry, the Board implemented a new process of expedited renewals. The expedited renewal process recognizes an institution's maturity in granting degrees, simplifying the process of renewing applications for ministerial consent by relying on the institution's self-study and the evaluation of the Program Evaluation Committee selected by the college.

2. **Incorporation of Student Input into the Quality Assurance Process:** Work with Ontario Colleges, public-in-province, public-out-of-province and private applicants to incorporate student input into quality assessment reviews.

   2017/18 Progress: A study has been conducted on national and international trends in student engagement in quality assurance and options are being developed to incorporate increased student feedback into the PEQAB quality assurance process.

3. **Increase Transparency:** Establish a process in consultation with consent holders to increase the transparency of External Expert Panel Reports and formal institutional replies.

2017/18 Progress: The Board approved the creation and distribution of "PEQAB Final Reports". PEQAB Final Reports are documents which summarize External Expert Review Panel conclusions and applicant responses on applications for Ministerial consent. These reports are now shared with institutions and reviewers.

4. **Expand Program Advisory Committee Membership:** Broadened PEQAB's requirement for Program Advisory Committees to ensure they include expertise in the field of study.

   2017/18 Progress: The Board approved revisions to the Program Advisory Committee requirement to include expertise in the field of study.

5. **Modify Work-Integrated Learning Experience:** Expand the Board's requirement that Ontario College students earn 420 hours through a work-integrated learning experience to include hours earned on a part-time basis concurrent with their studies.

   2017/18 Progress: The Board expanded and implemented its work-integrated learning experience requirement to include hours earned on a part-time basis.

6. **Update the Ontario Qualifications Framework:** Engage with the Ministry to consider revisions to degree level competencies/learning outcomes identified in Ontario's Qualifications Framework (OQF).

   2017/18 Progress: In addition to a modification identifying Indigenous Institutes as credential granting organizations, the Secretariat remains engaged with the Ministry as it considers revisions to degree level competencies/learning outcomes identified in the OQF.

REPORT ON THE BOARD'S ANNUAL GOALS

7. **Reduce PEQAB's Benchmarks:** Reduce the number of benchmarks currently used to quality assess applicant institutions.

    2017/18 Progress: The Board has reviewed all its standards and benchmarks and has achieved a notable reduction in the number of benchmarks used to quality assure applicant institutions. Revised quality assurance materials will be updated to the Board's website for 2018/19.

    8. **Develop an Appeals Process:** Work with the Ministry on developing a process to allow reconsiderations of Board recommendations.

    2017/18 Progress: Working with the Ministry, the Board has developed and implemented a process for reconsideration of a Board recommendation at the request of the applicant institution, prior to the Minister's final decision.

9. **Credential Recognition and Quality Assurance for Indigenous Institutes:** Work with the Ministry, the Aboriginal Institutes Consortium and Indigenous Institutes to develop a process for credential recognition and quality assurance for Indigenous Institutes in Ontario.

    2017/18 Progress: The Secretariat supported the development of a quality assurance framework, including quality assurance Handbooks and Submission Guidelines, for each credential to be offered in Ontario's Indigenous Institutes sector.

OTHER ACCOMPLISHMENTS: 2017/18

During the reporting year, the Board and its Secretariat completed the following initiatives and enhancements.

1. **Aligned** PEQAB review processes with accreditation processes to reduce institutional burden.

2. **Enabled** paperless submissions from applicants for Ministerial consent.

3. **Contributed** to conversations on contemporary topics in quality assurance through research projects and publications, including
   - the role of students in quality assurance
   - the impact of learning outcomes policies
   - the use of learning outcomes for transfer in Ontario
   - the ability of college degree graduates to access graduate school.

4. **Raised** PEQAB's international profile by presenting and participating in local, national and international conferences, including
   - the European Union's Bologna Process Rectors Conference
   - the European Quality Assurance Forum
   - the Canadian Society for Teaching and Learning in Higher Education
   - the Ontario Council on Articulation and Transfer Annual Student Pathways Conference
   - the Council for Higher Education Accreditation International Quality Group Conference
   - the United Nations Educational, Scientific and Cultural Organization/International Network of Quality Assurance Agencies in Higher Education Conference.

5. **Continued** collaboration and consultation with College Degree Operating Group the Coordinating Committee of Vice-Presidents Academic, and the Private and Out-of-Province Degree Operation Group.

6. **Hosted** an international delegation from Croatia's quality assurance agency, the Croatian Agency for Science and Higher Education and participated in a staff exchange.

7. **Collaborated** with sister quality assurance agencies in Canada and published a list of degree mills on PEQAB's website to better inform the public.

8. **Implemented** a Concerns and Complaints procedure related to programs approved by PEQAB, PEQAB operations and the *Post-secondary Education and Choice Act, 2000*.

9. **Developed** a process of allowing applicants to nominate reviewers for consideration by the Board, and allowing applicants to identify any conflicts of interest with reviewer candidates identified by the Board's Secretariat.

10. **Revised PEQAB Benchmarks**
    - Amended the Board's Work-Integrated Learning requirement to include hours earned on a part-time basis
    - Implemented a process to validate faculty member credentials by requiring due diligence with respect to the academic credibility of the credential granting institution for all qualifications claimed by faculty members at Ontario Colleges, and
    - Revised the Board's Program Evaluation Standard.

11. **Supported** the Minister's Advisory Council of Students.

12. **Published** *PEQAB External Expert Review Panel Reports: An Analysis of Recommendations* to the Board's website. The report presents the patterns of common strengths and weaknesses in applications reviewed between 2011 and 2016.

ANNUAL GOALS

Articulating goals for the Board provides a basis to continually monitor and improve practical aspects of quality assurance and serves as a reference point for accountability and progress. The goals for the Board in 2018/2019 include:

1. **Quality Assuring Ontario's New French Language University**
   Work with the French Language University to quality assure their inaugural applications for Ministerial consent under the *Post-secondary Choice and Excellence Act, 2000.*

2. **Completing** *College Degree Graduates: Hopes and Hurdles*
   College Degree Graduates: Hopes and Hurdles is a study of further educational opportunities for graduates of Ontario college degree programs. The research project is a collaboration between PEQAB and Algonquin College, Centennial College, Conestoga College, Fanshawe College, George Brown College, La Cité collégiale, Seneca College and Sheridan College.

3. **Completing** *Students in Quality Assurance* **Research Project**
   The *Students in Quality Assurance* research project examines national and international activities in student engagement in quality assurance. The research project is a collaboration between PEQAB and Seneca College.

4. **Increasing Student Participation in Quality Assurance**
   Implement measures to increase student participation in quality assurances processes and procedures.

5. **Developing and Sharing Institutional Specific Reports**
   Develop and share institution specific analysis of trends based on historical *External Expert Review Panel Reports*.

6. **Publishing Updated Quality Assurance Review Materials**
   Publish quality assurance materials which identify the reduction of benchmarks used for applications for Ministerial consent.

7. **Creating More User-Friendly Documents**
   Combine PEQAB's Handbooks and Submission Guidelines to create a single document which increases clarity and directness.

8. **Increasing the Participation Rate for PEQAB's Client Satisfaction Surveys**
   Increase the applicant response rates for PEQAB's Client Satisfaction Surveys administered after a PEQAB site-visit and once a quality assurance review has been completed.

9. **Quality Assuring "2+2" Diploma-to-Degree Pathways**
   Develop a process to quality assure transfer pathways between diplomas and degrees at Ontario Colleges.

PERENNIAL GOALS

In addition to the annual goals – goals developed on an annual basis and unique to each reporting year – the Board has also identified ongoing, year-over-year goals which will be incorporated into standard operating practice. These goals include:

1. **Maintain Client Satisfaction Levels**
    Maintain exceptional levels of client satisfaction, as determined by the Board's multiple ongoing Client Satisfaction Surveys. Specifically,

    a) Maintain an average of 80% or above for the combined answers 'satisfied' and 'very satisfied' for all questions in PEQAB's post-site visit survey.

    2017/18 Progress: As detailed on pages 26-7, the Board maintained an average above 80% for the combined answers 'satisfied' and 'very satisfied' for all questions in PEQAB's post-site-visit survey.

    b) Maintain an average of 90% or above for the combined answers 'satisfied' and 'very satisfied' for all questions in PEQAB's post-review survey.

    2017/18 Progress: As detailed on pages 28-9, the Board maintained an average above 90% for the combined answers 'satisfied' and 'very satisfied' for all questions in PEQAB's post-review survey.

    c) Maintain an average of 90% or above for the combined answers 'satisfied' and 'very satisfied' for all questions in PEQAB's External Expert Panel survey.

    2017/18 Progress: As detailed on pages 30-1, the Board maintained an average above 90% or above for the combined answers 'satisfied' and 'very satisfied' for all questions in PEQAB's External Expert Panel survey.

2. **Maintain Publication Schedule**

    a) Publish revisions to the Board's *Handbooks*, *Submission Guidelines* and accompanying *Record of Change* to PEQAB's website in August of each reporting year.
    b) Publish the Board's Annual Report in August of each reporting year.

    2017/18 Progress: The Board maintained its publication schedule.

3. **Engage with the Quality Assurance Community of Practice**

    a) Continuously monitor best practices from national and international quality assurance bodies.
    b) Participate in provincial, national and international discussions, meetings and conferences related to quality assurance.

    2017/18 Progress: As detailed on pages 32-4, PEQAB is actively engaged in national and international quality assurance conferences and the CEO chair's national quality assurance teleconferences.

PERFORMANCE MEASURES

The following performance measures will assist the Board in tracking its progress regarding stakeholder satisfaction and against annually established goals:

1. **Satisfaction Levels**
   Establish performance goals against baseline results of PEQAB's 2017/18 Client Satisfaction Surveys, and track the results year-over-year.

   ✔

2. **Application Timelines**
   Report on results achieved against the Board's target goals of eight months for a review of new programs/renewals and six months for amendments/conditions of consent.

   ✔

3. **Results Achieved against Annual Goals**
   Report on results achieved against the Board's previous annual goals, on a year-over-year basis.

   ✔

APPLICATIONS TO PEQAB

A comprehensive list of completed applications, as well as those under review, is available on PEQAB's website. All supporting documents such as the applications, the Board recommendations and the Minister's decisions can be viewed by accessing www.peqab.ca.

An overview of the 639 applications submitted to PEQAB since its inception in 2001 up to and including March 31, 2018, is presented below.

TYPE OF INSTITUTION	INSTITUTIONS	COMPLETED APPLICATIONS	WITHDRAWN APPLICATIONS	APPLICATIONS UNDER REVIEW	TOTAL APPLICATIONS RECIEVED
Private	34	71	12	1	84
Public In-Province	10	90[1]	3	0	93
Public Out-of-Province	13	45	4	0	49
CAAT	21	387	10	16	413
TOTAL	**78**	**593**	**29**	**17**	**639**

[1] The public in-province applications include 75 from the University of Ontario Institute of Technology, which were reviewed prior to the university receiving degree granting authority in legislation.

CURRENT-YEAR ACTIVITY

An overview of PEQAB's activity from April 1, 2017 to March 31, 2018 is presented below.

TYPE OF INSTITUTION	REFFERALS	WITHDRAWN APPLICATIONS	RECOMMENDATIONS MADE	APPLICATIONS UNDER REVIEW AS OF MARCH 31, 2017
Private	3	0	5	1
Public In-Province	1	0	1	0
Public Out-of-Province	1	0	1	0
CAAT	31	0	31	16
TOTAL	**36**	**0**	**38[2]**	**17**

[2] Two Board recommendations were based on applications referred to PEQAB in fiscal year 2016/17.

APPLICATIONS REFERRED FROM APRIL 1, 2017 to March 31, 2018

COLLEGES OF APPLIED ARTS AND TECHNOLOGY

ORGANIZATION	APPLICATION UNDER THE ACT	SUBMISSION
Algonquin College of Applied Arts and Technology	Amendment	Bachelor of Automation and Robotics (Honours)
		Bachelor of Hospitality and Tourism Management (Honours)
		Bachelor of Building Science (Honours)
		Bachelor of Commerce (e-Supply Chain Management) (Honours)
		Bachelor of Early Learning and Community Development (Honours)
		Bachelor of Interior Design (Honours)
		Bachelor of Public Safety (Honours)
		Bachelor of Digital Marketing Communications (Honours)
		Bachelor of Technology (Business Systems Development) (Honours)
Algonquin College of Applied Arts and Technology	Offer a Degree Program	Bachelor of Digital Media and Marketing Communications (Honours)
Algonquin College of Applied Arts and Technology	Offer a Degree Program	Bachelor of Technology (Business Systems Development) (Honours)
Conestoga College of Applied Arts and Technology	Report on Conditions of Consent	Bachelor of Engineering (Mechanical Systems Engineering)
Conestoga College of Applied Arts and Technology	Amendment	Bachelor of Engineering (Mechanical Systems Engineering

APPLICATIONS REFERRED FROM APRIL 1, 2017 to March 31, 2018

ORGANIZATION	APPLICATION UNDER THE ACT	SUBMISSION
Conestoga College of Applied Arts and Technology	Renewal of Consent	Bachelor of Applied Health Information Science
Conestoga College of Applied Arts and Technology	Offer a Degree Program	Bachelor of Computer Science (Honours)
Conestoga College of Applied Arts and Technology	Renewal of Consent	Bachelor of Business Administration (Honours) International Business Management
Durham College of Applied Arts and Technology	Offer a Degree Program	Honours Bachelor of Behavioural Science
Georgian College of Applied Arts and Technology	Report on Conditions of Consent	Honours Bachelor of Business Administration (Automotive Management)
Georgian College of Applied Arts and Technology	Offer a Degree Program	Honours Bachelor of Business Administration (Health Management)
Georgian College of Applied Arts and Technology	Offer a Degree Program	Honours Bachelor of Counselling Psychology
George Brown College of Applied Arts and Technology	Amendment	Honours Bachelor of Commerce (Financial Services)
George Brown College of Applied Arts and Technology	Renewal of Consent	Honours Bachelor of Technology (Construction Management)
George Brown College of Applied Arts and Technology	Amendment	Honours Bachelor of Commerce (Culinary Management)
Humber College Institute of Technology and Advanced Learning	Renewal of Consent	Honours Bachelor of Paralegal Studies

APPLICATIONS REFERRED FROM APRIL 1, 2017 to March 31, 2018

ORGANIZATION	APPLICATION UNDER THE ACT	SUBMISSION
Humber College Institute of Technology and Advanced Learning	Renewal of Consent	Honours Bachelor of Journalism
Humber College Institute of Technology and Advanced Learning	Amendment	Honours Bachelor of Digital Communications
Humber College Institute of Technology and Advanced Learning	Renewal of Consent	Honours Bachelor of International Development
La Cité Collégiale d'Arts Appliqués et de Technologie	Report on Conditions of Consent	Baccalauréat en biotechnologie
Seneca College of Applied Arts and Technology	Report on Conditions of Consent	Honours Bachelor of Child Development
Seneca College of Applied Arts and Technology	Renewal of Consent	Honours Bachelor of Commerce (International Business Management)
Seneca College of Applied Arts and Technology	Offer a Degree Program	Honours Bachelor of Data Science and Analytics
Seneca College of Applied Arts and Technology	Renewal of Consent	Honours Bachelor of Commerce (Business Management)
Seneca College of Applied Arts and Technology	Amendment	Honours Bachelor of Community Mental Health
Seneca College of Applied Arts and Technology	Amendment	Honours Bachelor of Commerce (Human Resources Management and Technology)
Sheridan College Institute of Technology and Advanced Learning	Amendment	Honours Bachelor of Craft and Design

APPLICATIONS REFERRED FROM
APRIL 1, 2017 to March 31, 2018

ORGANIZATION	APPLICATION UNDER THE ACT	SUBMISSION
Sheridan College Institute of Technology and Advanced Learning	Renewal of Consent	Honours Bachelor of Animation
Sheridan College Institute of Technology and Advanced Learning	Amendment	Honours Bachelor of Applied Computer Science (Mobile Computing)
Sheridan College Institute of Technology and Advanced Learning	Offer a Degree Program	Honours Bachelor of Computer Science
Sheridan College Institute of Technology and Advanced Learning	Offer a Degree Program	Bachelor of Engineering (Electrical Engineering)

APPLICATIONS REFERRED FROM
APRIL 1, 2017 to March 31, 2018

PRIVATE

ORGANIZATION	APPLICATION UNDER THE ACT	SUBMISSION
Sacred Heart of Peterborough	Offer a Degree Program	Honours Bachelor of Arts in Religion and Theology
RCC Institute of Technology	Amendment	Bachelor of Interior Design
RCC Institute of Technology	Amendment	Bachelor of Technology (Electronics Engineering Technology)

PUBLIC

ORGANIZATION	APPLICATION UNDER THE ACT	SUBMISSION
Athabasca University	Renewal of Consent	Master of Business Administration (Residential Electives)
University of Mannheim (Germany)	Renewal of Consent	Master of Arts in German Intercultural Studies (with the University of Waterloo)

BOARD RECOMMENDATIONS FROM APRIL 1, 2017 to March 31, 2018

COLLEGES OF APPLIED ARTS AND TECHNOLOGY

APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
ALGONQUIN COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
Amendment	Bachelor of Automation and Robotics (Honours)	Communicated to Minister	Pending
	Bachelor of Hospitality and Tourism Management (Honours)		
	Bachelor of Building Science (Honours)		
	Bachelor of Commerce (e-Supply Chain Management) (Honours)		
	Bachelor of Early Learning and Community Development (Honours)		
	Bachelor of Interior Design (Honours)		
	Bachelor of Public Safety (Honours)		
	Bachelor of Digital Marketing Communications (Honours)		
	Bachelor of Technology (Business Systems Development) (Honours)		
Offer a Degree Program	Bachelor of Digital Marketing Communications (Honours)	Communicated to Minister	Pending
Offer a Degree Program	Bachelor of Automation and Robotics (Honours)	Grant Consent	Grant Consent
CONESTOGA COLLEGE INSTITUTE OF TECHNOLOGY AND ADVANCED LEARNING			
Amendment	Bachelor of Engineering (Mechanical Systems Engineering)	Grant Consent	Grant Consent

BOARD RECOMMENDATIONS FROM APRIL 1, 2017 to March 31, 2018

COLLEGES OF APPLIED ARTS AND TECHNOLOGY

APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
CONESTOGA COLLEGE INSTITUTE OF TECHNOLOGY AND ADVANCED LEARNING			
Report on Conditions of Consent	Bachelor of Engineering (Mechanical Systems Engineering)	Conditions Met	Pending
Offer a Degree Program	Bachelor of Engineering (Power Systems Engineering)	Grant Consent	Grant Consent
Renewal of Consent	Bachelor of Interior Design (Honours)	Communicated to Minister	Pending
FANSHAWE COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
Renewal of Consent	Honours Bachelor of Early Childhood Leadership	Grant Consent	Grant Consent
Amendment	Breadth Capacity Review	Communicated to Minister	Pending
GEORGE BROWN COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
Renewal of Consent	Honours Bachelor of Early Childhood Leadership	Grant Consent	Grant Consent
Amendment	Honours Bachelor of Commerce (Culinary Management)	Communicated to Minister	Pending
Amendment	Honours Bachelor of Commerce (Financial Services)	Communicated to Minister	Pending
Offer a Degree Program	Honours Bachelor of Digital Experience Design	Grant Consent	Grant Consent
Renewal of Consent	Honours Bachelor of Technology (Construction Management)	Communicated to Minister	Pending
HUMBER COLLEGE INSTITUTE OF TECHNOLOGY AND ADVANCED LEARNING			
Renewal of Consent	Honours Bachelor of Commerce (Accounting)	Communicated to Minister	Pending
Amendment	Honours Bachelor of Digital Communications	Communicated to Minister	Pending

BOARD RECOMMENDATIONS FROM APRIL 1, 2017 to March 31, 2018

COLLEGES OF APPLIED ARTS AND TECHNOLOGY

APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
HUMBER COLLEGE INSTITUTE OF TECHNOLOGY AND ADVANCED LEARNING			
Renewal of Consent	Honours Bachelor of Public Relations	Grant Consent	Grant Consent
Renewal of Consent	Honours Bachelor of Child and Youth Care	Grant Consent	Grant Consent
LA CITE COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
Report on Conditions of Consent	Baccalauréat en biotechnologie	Communicated to Minister	Pending
MOHAWK COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
Offer a Degree Program	Bachelor of Digital Health (Honours)	Communicated to Minister	Pending
NIAGARA COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
Renewal of Consent	Honours Bachelor of Business Administration (International Commerce and Global Development)	Grant Consent	Grant Consent
SENECA COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
Amendment	Honours Bachelor of Commerce (Human Resources Strategy and Technology)	Communicated to Minister	Pending
Amendment	Honours Bachelor of Community Mental Health	Grant Consent	Grant Consent
Offer a Degree Program	Honours Bachelor of Crime and Intelligence Analysis	Communicated to Minister	Pending
Renewal of Consent	Honours Bachelor Therapeutic Recreation	Grant Consent	Grant Consent

BOARD RECOMMENDATIONS FROM APRIL 1, 2017 to March 31, 2018

COLLEGES OF APPLIED ARTS AND TECHNOLOGY

APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
SHERIDAN COLLEGE INSTITUTE OF TECHNOLOGY AND ADVANCED LEARNING			
Renewal of Consent	Bachelor of Early Childhood Leadership	Grant Consent	Grant Consent
Offer a Degree Program	Bachelor of Engineering (Mechanical Engineering)	Grant Consent	Grant Consent
Amendment	Honours Bachelor of Applied Computer Science (Mobile Computing)	Communicated to Minister	Pending
Amendment	Honours Bachelor of Craft and Design	Communicated to Minister	Pending
Renewal of Consent	Honours Bachelor of Music Theatre Performance	Grant Consent	Grant Consent
ST. CLAIR COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
Offer a Degree Program	Honours Bachelor of Applied Arts in Social Justice and Legal Studies	Grant Consent	Grant Consent
Offer a Degree Program	Honours Bachelor of Business Administration (Information Communication Technology)	Grant Consent	Grant Consent

BOARD RECOMMENDATIONS FROM APRIL 1, 2017 to March 31, 2018

PRIVATE INSTITUTIONS

APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
NIAGARA UNIVERSITY			
Renewal of Consent	Bachelor of Professional Studies in Education	Grant Consent	Grant Consent
Renewal of Consent	Master of Science in Education (Educational Leadership)	Grant Consent	Grant Consent
NORTHEASTERN UNIVERSITY			
Amendment	Master of Science in Information Assurance	Communicated to Minister	Pending
RCC INSTITUTE OF TECHNOLOGY			
Amendment	Bachelor of Interior Design	Communicated to Minister	Pending
Amendment	Bachelor of Technology (Electronics Engineering Technology)	Communicated to Minister	Pending

PUBLIC INSTITUTIONS

APPLICATION UNDER THE ACT	SUBMISSION	BOARD RECOMMENDATION	MINISTER'S DECISION
ALGOMA UNIVERSITY			
Offer a Degree Program	Bachelor of Arts in Anishinaabe Studies	Communicated to Minister	Pending
ATHABASCA			
Renewal of Consent	Master of Business Administration (Residential Electives)	Communicated to Minister	Pending

APPLICATIONS UNDER REVIEW AS OF MARCH 31, 2018

COLLEGES OF APPLIED ARTS AND TECHNOLOGY

ORGANIZATION	REFERRAL DATE	APPLICATION UNDER THE ACT	SUBMISSION
Algonquin College of Applied Arts and Technology	31-July-17	Offer a Degree Program	Bachelor of Technology (Business Systems Development) (Honours)
Algonquin College of Applied Arts and Technology	07-June-16	Offer a Degree Program	Bachelor of Technology (Digital Health) (Honours)
Conestoga College Institute of Technology and Advanced Learning	15-Sept-17	Renewal of Consent	Bachelor of Business Administration (Honours) International Business Management
Durham College of Applied Arts and Technology	09-Dec-16	Offer a Degree Program	Honours Bachelor of Behavioural Science
Georgian College of Applied Arts and Technology	12-Jan-18	Offer a Degree Program	Honours Bachelor of Business Administration (Health Management)
Humber College Institute of Technology and Advanced Learning	15-Nov-17	Renewal of Consent	Honours Bachelor of International Development
Humber College Institute of Technology and Advanced Learning	13-Apr-17	Renewal of Consent	Honours Bachelor of Journalism
Humber College Institute of Technology and Advanced Learning	19-Sept-17	Renewal of Consent	Honours Bachelor of Paralegal Studies
Humber College Institute of Technology and Advanced Learning	Expedited	Renewal of Consent	Honours Bachelor of Music
Humber College Institute of Technology and Advanced Learning	Expedited	Renewal of Consent	Honours Bachelor of Creative Advertising

APPLICATIONS UNDER REVIEW
AS OF MARCH 31, 2018

COLLEGES OF APPLIED ARTS AND TECHNOLOGY

ORGANIZATION	REFERRAL DATE	APPLICATION UNDER THE ACT	SUBMISSION
Seneca College of Applied Arts and Technology	28-Feb-18	Renewal of Consent	Honours Bachelor of Commerce (Business Management)
Seneca College of Applied Arts and Technology	12-Jan-18	Renewal of Consent	Honours Bachelor of Commerce (International Business Management)
Seneca College of Applied Arts and Technology	12-Dec-17	Report on Conditions of Consent	Honours Bachelor of Child Development
Seneca College of Applied Arts and Technology	22-Feb-18	Offer a Degree Program	Honours Bachelor of Data Science and Analytics
Sheridan College Institute of Technology and Advanced Learning	20-June-17	Offer a Degree Program	Bachelor of Engineering (Electrical Engineering)
Sheridan College Institute of Technology and Advanced Learning	17-Oct-17	Offer a Degree Program	Honours Bachelor of Computer Science

PRIVATE

ORGANIZATION	REFERRAL DATE	APPLICATION UNDER THE ACT	SUBMISSION
Sacred Heart of Peterborough	12-July-17	Offer a Degree Program	Honours Bachelor of Arts in Religion and Theology

APPLICATIONS UNDER EXPEDITED REVIEW AS OF MARCH 31, 2018

At its best, external quality assurance supports and enhances internal quality assurance and continuous improvement in program delivery. The degree of external quality assurance should be proportionate to an institution's ability to both maintain and improve the quality of its programs. Recognising this, the Board encourages institutional capacity for internal quality assurance. The expedited renewal process focusses on the internal quality assurance practices of Ontario Colleges as the basis for a quality review, and subsequent recommendation to the Minister, thereby reducing the overall timeline for consent renewal.

COLLEGES OF APPLIED ARTS AND TECHNOLOGY

ORGANIZATION	SITE-VISIT PERIOD	APPLICATION UNDER THE ACT	SUBMISSION
Algonquin College of Applied Arts and Technology	Fall, 2018	Renewal of Consent	Honours Bachelor of Building Science
Algonquin College of Applied Arts and Technology	Fall, 2018	Renewal of Consent	Honours Bachelor of Commerce (e-Supply Chain Management)
Algonquin College of Applied Arts and Technology	Fall, 2018	Renewal of Consent	Honours Bachelor of Interior Design
George Brown College of Applied Arts and Technology	Fall, 2018	Renewal of Consent	Honours Bachelor of Business Administration (Health Management)
Humber College Institute of Technology and Advanced Learning	Winter, 2019	Renewal of Consent	Honours Bachelor of Commerce
Humber College Institute of Technology and Advanced Learning	Winter, 2019	Renewal of Consent	Honours Bachelor of Commerce (Fashion Management)
Humber College Institute of Technology and Advanced Learning	Fall, 2018	Renewal of Consent	Honours Bachelor of Commerce (Finance)
Humber College Institute of Technology and Advanced Learning	Fall, 2018	Renewal of Consent	Honours Bachelor of Commerce (Management Studies)

APPLICATIONS UNDER EXPEDITED REVIEW AS OF MARCH 31, 2018

COLLEGES OF APPLIED ARTS AND TECHNOLOGY

ORGANIZATION	SITE-VISIT PERIOD	APPLICATION UNDER THE ACT	SUBMISSION
Humber College Institute of Technology and Advanced Learning	Fall, 2018	Renewal of Consent	Honours Bachelor of Commerce (Marketing)
Humber College Institute of Technology and Advanced Learning	Fall, 2018	Renewal of Consent	Honours Bachelor of Commerce (Supply Chain Management)
Humber College Institute of Technology and Advanced Learning	Fall, 2018	Renewal of Consent	Honours Bachelor of Interior Design

PEQAB TIMELINES

PEQAB timelines for the review of applications are calculated based on the application's *referral* to *recommendation* dates, within the calendar year it is received. Timelines are averaged and exclude delays in the review process initiated or approved by applicant institutions.

The table below identifies PEQAB's timelines for new applications/renewals and amendments/reports on conditions of consent since 2011.

	2010	2011	2012	2013	2014	2015	2016	2017
New Applications/Renewals	8 months	16 months	12 months	9 months	7 months	7.5 months	7 months	6.5 months
Amendments/Conditions of Consent	3 months	10 months	1 month	6 months	5 months	2 months	2 months	2 months

PEQAB SATISFACTION SURVEYS

Results from PEQAB's client survey demonstrate exceptional levels of satisfaction among educational institutions and independent academics who review the quality of degree level programming offered in Ontario.

APPLICANT SURVEY

During the course of an application for ministerial consent, the Secretariat sends, via autonomous email link, invitations to applicants to participate in PEQAB's survey on two separate occasions (post site-visit and post-PEQAB review process). Below are the results of surveys administered from April 1, 2017 to March 31, 2018.

POST SITE-VISIT SURVEY

Q1: *How satisfied have you been with the **quality/usefulness** of the responses you received from PEQAB Secretariat staff?*
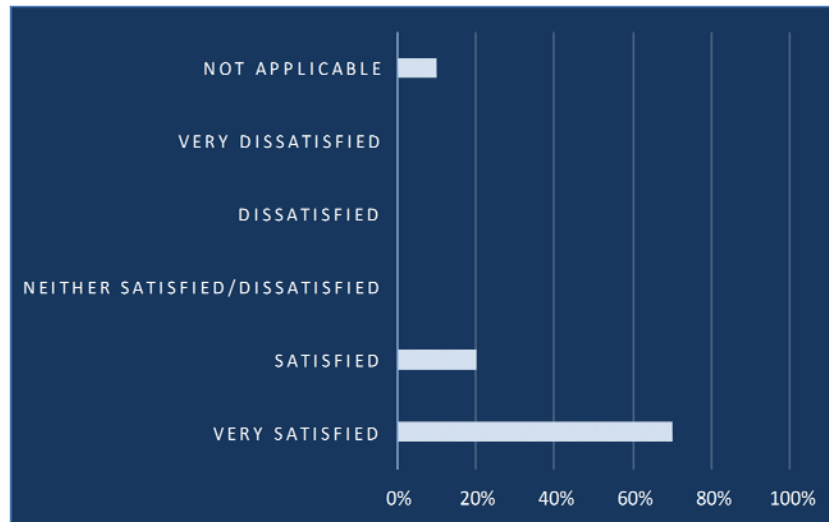
Q2: *How satisfied have you been with the **timeliness** of the response you received from PEQAB Secretariat staff?*

n=20

n=20
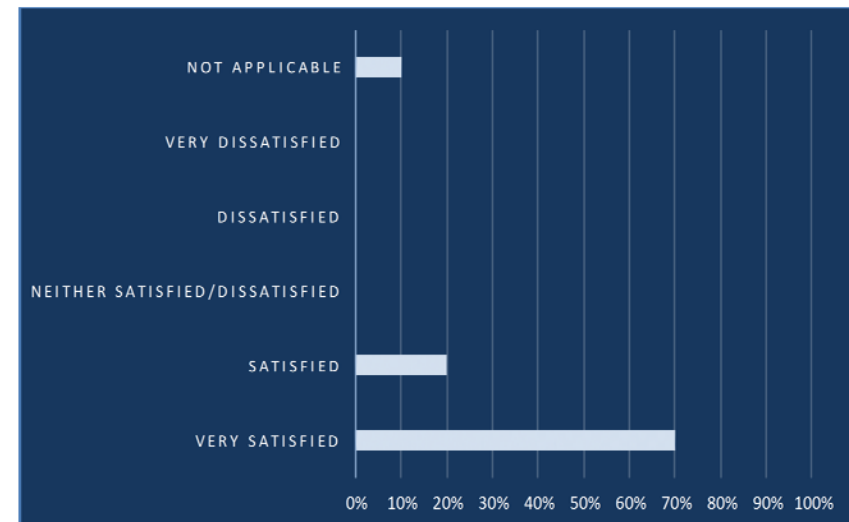
SATISFACTION SURVEYS

POST SITE-VISIT SURVEY

Q3: *How satisfied have you been that the* **attitude of PEQAB Secretariat staff** *has been helpful/collegial?*
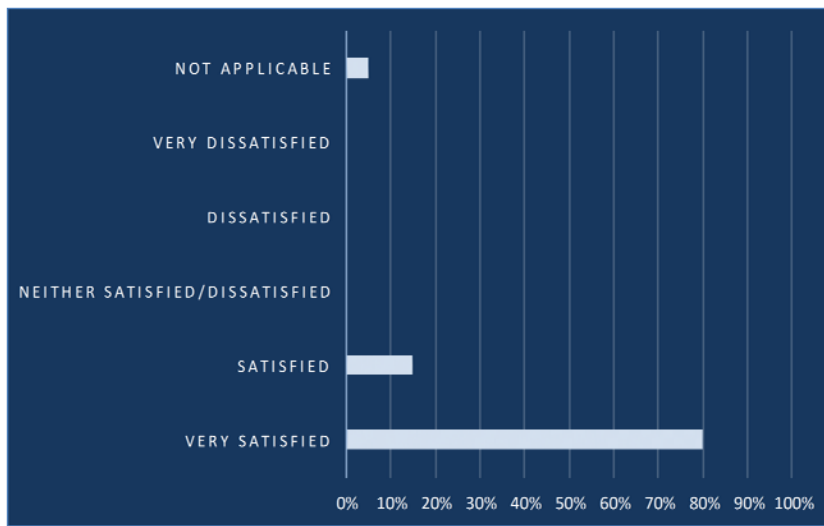
n=20

Q4: *If you have had interaction with PEQAB's External Expert Panels, how satisfied have you been that the* **attitude of the PEQAB External Expert Panels** *has been helpful/collegial?*
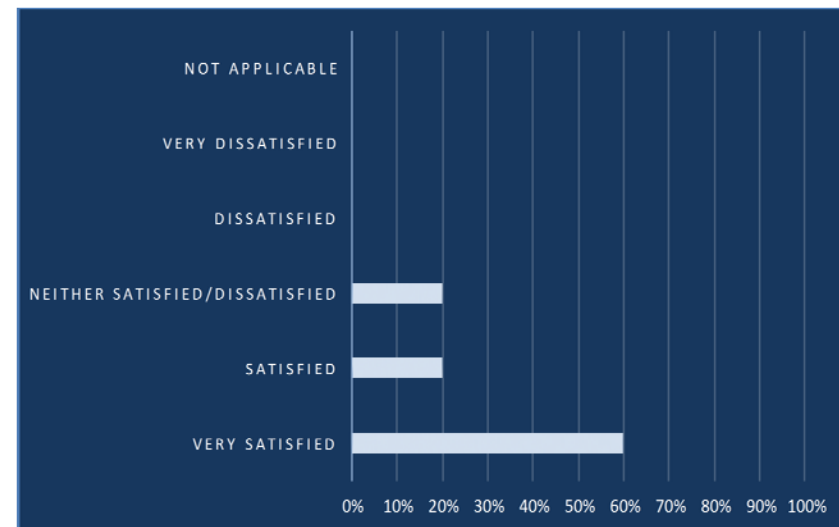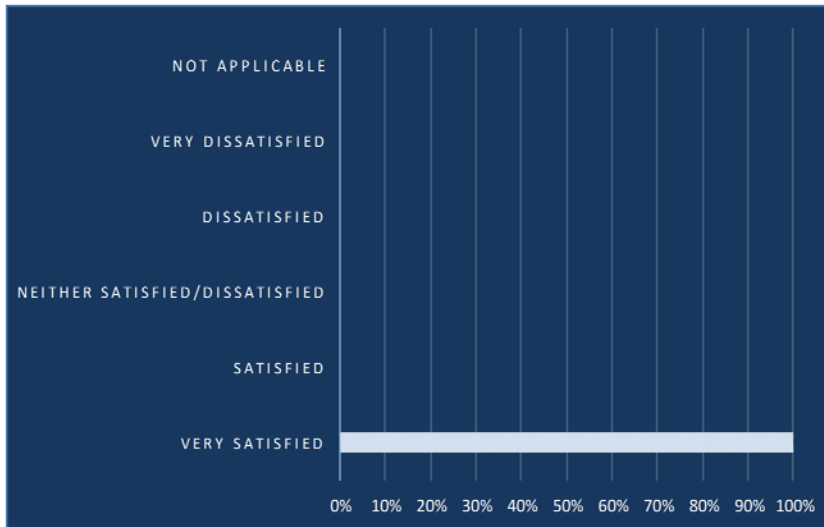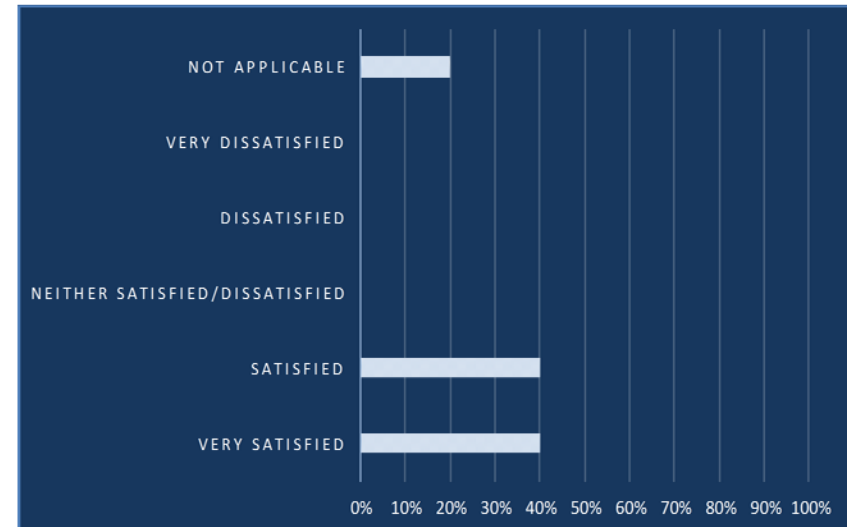

n=20
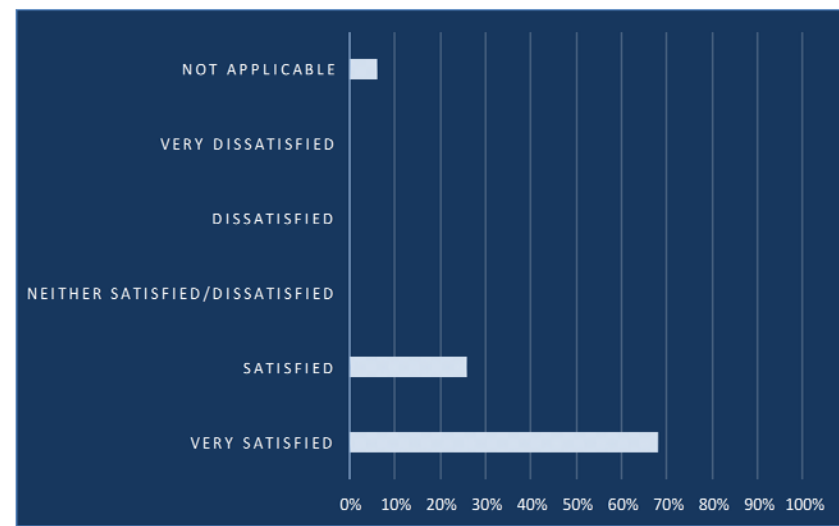
SATISFACTION SURVEYS

POST-PEQAB REVIEW SURVEY

Q1: *How satisfied have you been with the **quality/usefulness** of the responses you received from PEQAB Secretariat staff?*
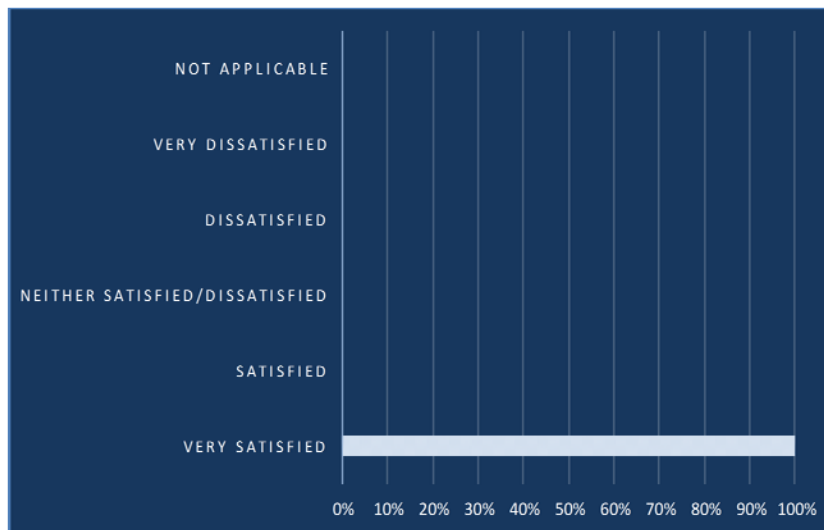
Q2: *How satisfied have you been with the **timeliness** of the response you received from PEQAB Secretariat staff?*

n=5

n=5

SATISFACTION SURVEYS

POST-PEQAB REVIEW SURVEY

Q3: *How satisfied have you been that the **attitude of PEQAB Secretariat staff** has been helpful/collegial?*

n=5

Q4: *If you have had interaction with PEQAB's External Expert Panels, how satisfied have you been that the **attitude of the PEQAB External Expert Panels** has been helpful/collegial?*

n=5

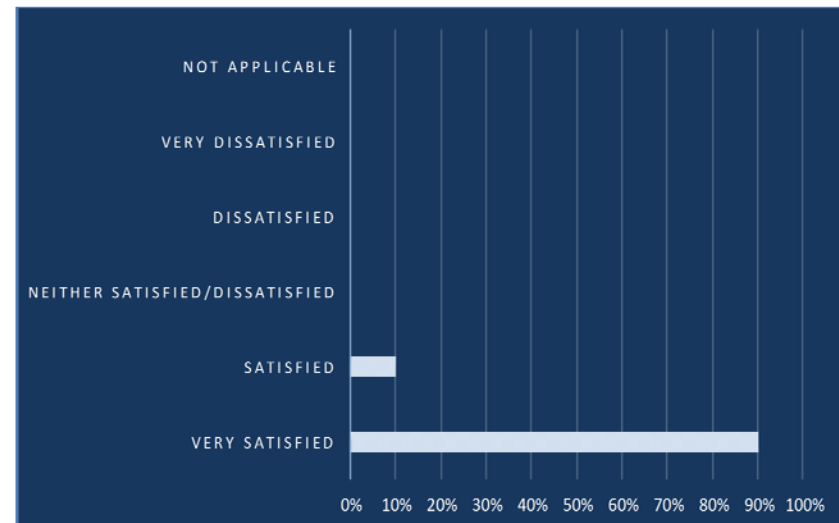# CLIENT SATISFACTION SURVEYS

EXTERNAL EXPERT PANEL SURVEY

PEQAB administers an additional survey on an ongoing basis. External Expert Panel surveys measure the satisfaction levels of national and international academics who serve as expert reviewers for degree programs.

Q1: *How satisfied have you been with the **quality/usefulness** of the support you received from PEQAB Secretariat staff?*
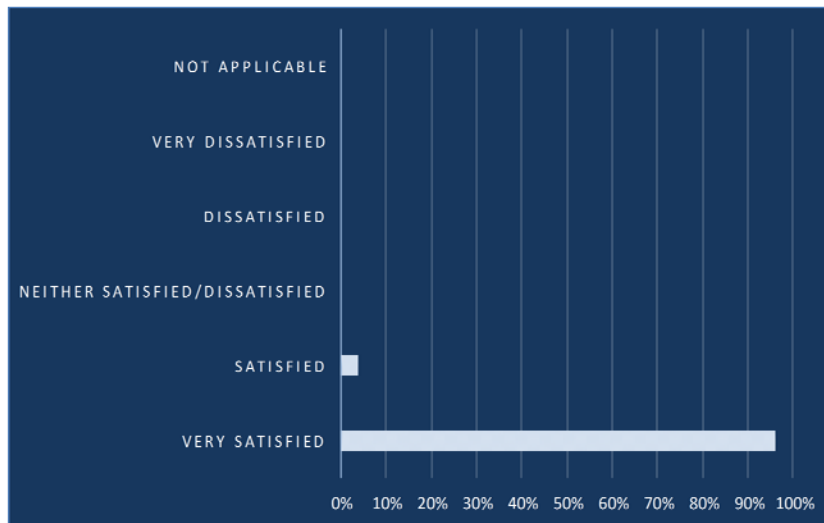
Q2: *How satisfied have you been with the **timeliness** of the support you received from PEQAB Secretariat staff?*
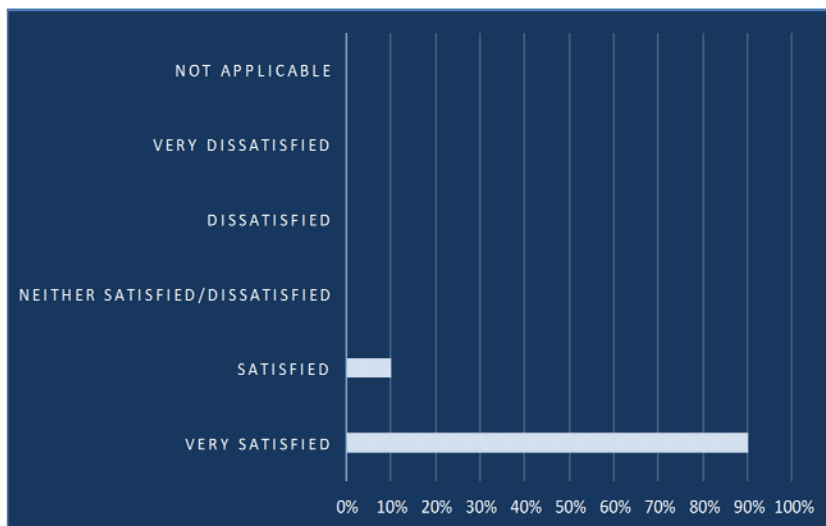

n=49

n=49

CLIENT SATISFACTION SURVEYS

EXTERNAL EXPERT PANEL SURVEY

Q3: *How satisfied have you been that the **attitude** of PEQAB Secretariat staff was helpful/collegial?*

n=49

SUMMARY OF STAKEHOLDER ENGAGEMENT AND COLLABORATIVE ACTIVITIES

PEQAB is committed to maintaining strong and vibrant links with its stakeholders and has developed an operational process that ensures accurate and complete records of communications and engagement with stakeholders. In addition to frequent consultations with individual applicants, the College Degree Operating Group, the College Committee of Vice-Presidents Academic and the Private-and-Out-of-Province Degrees in Ontario Group, the Board strives to maintain close, collaborative relationships with other quality assurance agencies nationally and internationally. The following engagement activities cover the period from April 1, 2017 to March 31, 2018.

Quality Assurance Site-Visits

* April 3 – Secretariat staff attended site-visit at St. Clair College (Honours Bachelor of Business Administration (Information and Communication Technology)).

* April 3 – CEO and Secretariat staff attended site-visit at Niagara College (Honours Bachelor of Business Administration (International Commerce and Global Development)).

* April 10 – Secretariat staff attended site-visit at Sheridan College (Bachelor of Engineering, Mechanical Engineering).

* April 12 – Secretariat staff attended site-visit at Algoma University (Bachelor of Arts (General) in Anishinaabe Studies).

* April 13 – CEO attended site-visit at Humber College Honours Bachelor of Commerce (Accounting).

* May 5 – CEO attended site-visit at Humber College (Honours Bachelor of Public Relations).

* June 1 – Secretariat staff attended site-visit at Conestoga College (Bachelor of Interior Design (Honours)).

* June 14 – Secretariat staff attended site-visit at Algonquin College (Bachelor of Automation and Robotics).

* June 20 – Secretariat staff attended site-visit at Conestoga College (Bachelor of Engineering (Power Systems Engineering)).

* September 11 – Secretariat staff attended site-visit at Algonquin College (Bachelor of Digital Media and Marketing Communication (Honours)).

* September 28 – Secretariat staff attended site-visit at George Brown College (Honours Bachelor of Technology (Construction Science Management)).

* December 11-14 – Secretariat staff attended site-visit at Seven Generations to support quality assurance in the Indigenous Institute sector.

* December 15 – Secretariat staff attended site-visit at Conestoga College (Bachelor of Computer Science (Honours)).

* January 10-12 – Secretariat staff attended site-visit at Kenjgewin Teg to support quality assurance in the Indigenous Institute sector.

* January 16-18 – Secretariat staff attended site-visit at Shingwauk Kinoomaage to support quality assurance in the Indigenous Institute sector.

* January 22 – CEO attended site-visit at Oshki First Nations to support quality assurance in the Indigenous Institute sector.

SUMMARY OF STAKEHOLDER ENGAGEMENT AND COLLABORATIVE ACTIVITIES

Quality Assurance Site-Visits

* January 25 – CEO attended site-visit at the First Nation Technical Institute to support quality assurance in the Indigenous Institute sector.

* January 26 – Secretariat staff attended site-visit at Sheridan College (Honours Bachelor of Animation).

* January 29 – Secretariat staff attended site-visit at Georgian College (Honours Bachelor of Counselling Psychology).

* February 1-2 – Secretariat staff attended site-visit at Iohahi:io to support quality assurance in the Indigenous Institute sector.

* February 2 – Secretariat staff attended site-visit at Conestoga College (Bachelor of Business Administration (Honours) International Business Management).

* February 5-6 – Secretariat staff attended site-visit at Ogwehoweh Skills and Trades Training Centre to support quality assurance in the Indigenous Institute sector.

* February 8-9 – Secretariat staff attended site-visit at Six Nations Polytechnic to support quality assurance in the Indigenous Institute sector.

* February 12 – Secretariat staff attended site-visit at George Brown College (Honours Bachelor of Hospitality) (expedited renewal).

* February 12 – Secretariat staff attended site-visit at Seneca College (Honours Bachelor of Crime and Intelligence Analysis).

* March 9 – Secretariat staff attended site-visit at Humber College (Honours Bachelor of Paralegal Studies).

* March 20 – Secretariat staff attended site-visit at Algonquin College (Honours Bachelor of Technology (Digital Health) and Honours Bachelor of Technology (Business Systems Development).

* March 20 – Secretariat staff attended site-visit at Sheridan College (Bachelor of Engineering (Electrical Engineering)).

* March 23 – CEO attended site-visit at Humber College of (Honours Bachelor of Music) (expedited renewal).

* March 28 – Secretariat staff attended site-visit at Humber College (Honours Bachelor of Creative Advertising) (expedited renewal).

SUMMARY OF STAKEHOLDER ENGAGEMENT AND COLLABORATIVE ACTIVITIES

Quality Assurance Agencies

* April 26 – CEO met with the Director of the Croatian Quality Assurance Agency for Science and Higher Education to discuss international cooperation and an exchange of Secretariat staff for October, 2017.

* April 27 – CEO chaired and Secretariat staff participated in monthly teleconference of Canadian quality assurance agencies Membership includes:
    * Postsecondary Education Quality Assessment Board (PEQAB)
    * Maritime Provinces Higher Education Commission (MPHEC)
    * Ontario Universities Council on Quality Assurance (OUCQA)
    * Ontario College Quality Assurance Services (OCQAS)
    * Saskatchewan Higher Education Quality Assurance Board (SHEQAB)
    * Campus Alberta Quality Control (CAQC)
    * Degree Quality Assessment Board (DQAB)
    * Council of Ontario Universities Quality Council (COU)

* May 5 – Secretariat staff gave presentation to a delegation of officials from Kenya on quality assurance in Ontario.

* June 28 – CEO gave presentation to a delegation of officials from Shanghai on quality assurance in Ontario.

* July 27 – CEO chaired and staff participated in monthly teleconference of Canadian quality assurance agencies (Membership: see above).

* August 24 – A/Director chaired and staff participated in monthly teleconference of Canadian quality assurance agencies (Membership: see above).

* September 25-29 – CEO and Secretariat hosted a delegation of the Croatian Quality Assurance Agency for Science and Higher Education.

* September 28 – CEO chaired and Secretariat staff participated in monthly teleconference of Canadian quality assurance agencies (Membership: see above).

* September 29 – CEO gave presentation to a delegation of officials from Vietnam on quality assurance in Ontario.

* October 16-18 – Secretariat staff visited Croatian Quality Assurance Agency, Dubrovnik, Croatia.

* October 16 – Secretariat staff gave presentation to Croatian Quality Assurance Agency staff on quality assurance in Ontario.

* October 18 – Secretariat staff held teleconference with colleagues from the German Central Evaluation and Accreditation Agency .

* October 26 – CEO chaired and Secretariat staff participated in monthly teleconference of Canadian quality assurance agencies (Membership: see above).

* November 15-16 – CEO and Secretariat staff hosted delegation on quality assurance from Birmingham, England.

SUMMARY OF STAKEHOLDER ENGAGEMENT AND COLLABORATIVE ACTIVITIES

Quality Assurance Agencies

* November 23 – CEO chaired and Secretariat staff participated in monthly teleconference of Canadian quality assurance agencies (Membership: see above).

* January 18 – A/Director chaired and Secretariat staff participated in monthly teleconference of Canadian quality assurance agencies (Membership: see above).

* February 15 – CEO chaired and Secretariat staff participated in monthly teleconference of Canadian quality assurance agencies (Membership: see above).

* March 15 – CEO chaired and Secretariat staff participated in monthly teleconference of Canadian quality assurance agencies.

EXTERNAL EXPERT REVIEWERS

The Board relies on the expertise of many academics and senior administrators who act as members of expert panels to assess the academic rigor of the proposed programs and the capacity of institutions to deliver them. The members of the expert panels review applications and provide reports to the Board. The Board recognizes the contribution of the following 45 individuals, whose expert advice was considered by the Board in providing recommendations to the Minister this year.

Linc Kesler, PhD
Kevin Fitzmaurice, PhD
Terrence Flynn, PhD
Andrew Miller, PhD
Ilian Bonev, PhD
Basel Alsayyed Ahmad, PhD
Glenn Rowe, PhD
Marc Rosen, PhD
Ali Palizban, PhD
Tiiu Poldma, PhD
Kelly Gluck, MA
Michael Grahame Moore, PhD
Marilyn Chapman, PhD
Carol Anne Wien, PhD
Lois Frankel, PhD
Howard Armitage, PhD

Amy Thurlow, PhD
Philip Savage, PhD
Carolyn McGregor, PhD
Joe Cafazzo, PhD
Paul Haslam, PhD
Mike Sparling, MBA
Peter Chin, PhD
Paul Newton, PhD
Douglass McDougal, PhD
Kim Miso, PhD
Tamer El-Diraby, PhD
John Schaufelberger, PhD
Jennifer Martin, PhD
Varda Mann-Feder, PhD
Efrim Boritz, PhD
Margot Hurlbert, PhD

Shambhu Upadhyaya, PhD
Dean Hildebrand, PhD
Steven Chermak, PhD
Colleen Hood, PhD
Gordon Stubley, PhD
Ron Hugo, PhD
Qusay Mahmoud, PhD
Tim Antoniuk, PhD
Rocco Dal Vera, PhD
David Bell, PhD
Steven Muegge, PhD
Farid Shiraz, PhD
David Wiseman, PhD

BOARD COMMITTEES

In addition to subject matter expert review panels, the Board may establish other advisory committees to assist in the review of applications. The Board has two such committees:

ORGANIZATIONAL REVIEW COMMITTEE

This standing committee was established by the Board to review the organizational and financial capacity of applicants. The Board strikes a panel from among the following members of the committee to review applications.

Ronald Bond, PhD
Neil Henry, MA
Doug Owram, PhD
Sam Scully, PhD
Phyllis Clark, MA
Karen Grant, PhD
Scott McAlpine, PhD
David Cray, PhD
Joy McKinnon, PhD
Arthur Haberman , PhD
Sam Mikhail, PhD

BREADTH/NON-CORE EDUCATION COMMITTEE

The Board's undergraduate degree standards include expectations that graduates will have knowledge and skills both within and outside their core field of study. Accordingly, the Board requires that undergraduate degree programs include, in addition to the core field of study, a substantial liberal education component. The members of the standing committee on liberal education have expertise in the study of liberal education/general education as a pedagogical issue. The Board selects members from the committee to review applications to offer undergraduate degree programs.

Paul Axelrod, PhD
Charles Blaich, PhD
Susan Gano-Phillips, PhD
Joan Hawthorne, PhD
Peter Mahaffy, PhD
Paul W. Ranieri, PhD
Carole Stewart, PhD
Arthur Haberman , PhD

MEMBERS OF THE BOARD
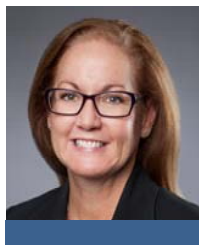
CHAIR
MAUREEN J. MORTON

(Chair 25-Apr-2011 to 31-May-2019; Vice-Chair 01-Jul-2001 to 24-Apr-2011) obtained her LLB from the University of Toronto in 1989. She is a business lawyer specializing in technology law since her call to the Ontario Bar in 1991. She practised with Fasken Martineau DuMoulin LLP until 1994 when she joined Lerners LLP, where she practised until her appointment by Autodata Solutions Company in February, 2000, as vice-president, legal affairs, followed by her appointment as senior vice-president, legal affairs, in 2008. Ms. Morton has been president of MJM Law Professional Corp. since 2012. She has sat on the board of directors for several not-for-profit organizations, and is currently chair of the board of directors for the TechAlliance of Southwestern Ontario.

DIANNE KIEREN

(04-June-2010 to 03-June-2019) is professor emeritus, University of Alberta, where she served as the chair of the Department of Family Studies and the associate vice-president (academic). She received her PhD and MSc degrees from the University of Minnesota. She was the chair of the Alberta Private Colleges Accreditation Board and also served two terms on the Campus Alberta Quality Council. She has sat on the board of directors for several postsecondary institutions, a hospital board, the Vanier Institute of the Family, a provincial regional social services board, many not-for-profit associations, the Good Samaritan Society and Good Samaritan Canada boards, and the Alberta Persons with Developmental Disabilities Regional Board.

RICHARD BARHAM

(01-Jul-2007 to 30-Jun-2018), retired, has a BA and MA from the University of Otago (NZ) and PhD from the University of Alberta. He has held academic appointments at the University of Otago, the University of Alberta, and the University of Guelph, where he was department chair and, subsequently, dean of the College of Family and Consumer Studies. He has served two terms as an auditor of the undergraduate program reviews conducted by the Council of Ontario Universities, and was a member of the COU Quality Assurance Transition/Implementation Task Force from May, 2008, to October, 2009. Dr. Barham was awarded an honorary fellowship from the University of Guelph in 2011.

ROBERT (SQUEE) GORDON

(23-Nov-2009 to 22-Nov-2018) has spent more than 45 years in public education, including seven as president of Dawson College in Montreal and 25 as president of Humber College Institute of Technology and Advanced Learning in Toronto. He holds an honours BA in history, a master's degree in modern British history, a master's degree in educational administration, a master's degree in public administration, a doctorate in educational administration, and several honorary doctorates. Dr. Gordon has a long history of service to numerous boards and committees, including chair of the Ontario Technology Fund, president of the Association of Canadian Community Colleges, president of League for Innovation in the Community College, member of the Premier's Council of Ontario, chair of the Committee of Presidents of Ontario, president and chair of the board of Canada Basketball, president and chair of the board of the Corporation of Bishop University, leader-in-residence of the Council for Emerging Leaders of the Conference Board of Canada, chair of the board of Waste Diversion Ontario, graduate faculty member of the University of Toronto and Central Michigan University, member of Ontario Heritage Trust, member of the Private Sector Advisory Board of the Network of Centres of Excellence Canada, and member of the Expert Panel on STEM skills at the Council of Canadian Academies. Dr. Gordon is also a recipient of the Order of Ontario and the Order of Canada.

MEMBERS OF THE BOARD

ALEXANDRE LAURIN

(18-Sept-2012 to 20-Nov-2020) is the director of research for the C.D. Howe Institute. From 1999 to 2008, Mr. Laurin worked for the Parliamentary Information and Research Service, where he provided reports, analysis, and policy advice to members of the House of Commons and the Senate, and to parliamentary committees on a non-partisan and confidential basis. Mr. Laurin has authored numerous research studies published by the C.D. Howe Institute and other organizations, and he frequently contributes to public policy debates through seminars, conferences, and media appearances. He holds an MA in economics (1998) from Queen's University and a BSc in economics (1997) from Université du Québec à Montréal.

ROB DEVITT

(25-Nov-2013 to 5-Dec-2019), has a bachelor's degree from Queens University and a master's degree from the University of Ottawa, and is a Certified Health Executive. Mr. Devitt recently retired as president and chief executive officer of the Toronto East General Hospital, a teaching hospital serving communities in southeast Toronto. He has been appointed to assist a number of other hospitals in Ontario, including serving as a supervisor and peer reviewer. In 2009, Mr. Devitt was appointed to serve as interim CEO of eHealth Ontario to turn around the struggling organization. Prior to joining TEGH, he was the president and CEO of the Peterborough Regional Health Centre, where he led the integration and merger of two separate hospitals, and was also successful in securing government approval for the development of a new replacement hospital in Peterborough. Mr. Devitt is active as a preceptor for master's students in administration. He is currently a senior fellow with the Institute of Health Policy, Management and Evaluation at the University of Toronto.

CATHERINE CHANDLER-CRICHLOW

(23-Aug-2016 to 23-Aug-2019) is the President & Chief Human Capital Officer of 3C Workforce Solutions. Dr. Chandler-Crichlow was the inaugural Executive Director of the Centre of Excellence in Financial Services Education, and has worked as an Associate Vice President Education and Training at TD Bank Financial Group. Dr. Chandler-Crichlow held senior advisory roles with a number of international agencies such as the Toronto International Leadership Centre for Financial Sector Supervision, a financial sector development initiative funded by the Government of Canada, the World Bank, and the International Monetary Fund (IMF). She has also completed capacity building assignments with organizations such as the World Bank, The Central Bank of Trinidad and Tobago, and the Securities and Exchange Commission of Malaysia. In the education sector, she held the position of Director – Corporate Programs, Rotman School of Management, University of Toronto.

PATRICIA LANG

(23-Aug-2016 to 23-Aug-2019) holds a Bachelor of Nursing from the University of New Brunswick and a Masters of Arts from Central Michigan University. She received an honorary doctorate from the University of New Brunswick and was appointed an Honorary Captain for the Royal Canadian Navy (2009-2015). After, 40 years as a community college educator at 5 colleges in Quebec and Ontario, she retired as the President of Confederation College in 2011. She has extensive public board experience, most recently on the Cancer Care Ontario Board and the ORNGE Board. She has received numerous awards including Influential Woman of the Year Award for Northwestern Ontario, a Lifetime Achievement Award from the Ministry of Advanced Education and Skills Development and a Distinguished Service Award from the Association of Canadian Community Colleges. Patricia is a member of the Order of Canada.

PEQAB SECRETARIAT

The Secretariat consists of a small group of ministry employees whose purpose is to provide administrative support to the Board. Its activities include:

- developing academic and institutional review procedures and quality assurance standards
- managing applications for consent
- recruiting expert reviewers for selection by the Board
- communicating with stakeholders and prospective applicants including faculty and senior administration of universities and other postsecondary education institutions
- conducting preliminary quality analyses for bachelor's, master's, and doctoral degree programs liaising with government officials, academic appraisers, regulators, and other quality assurance agencies
- leading research, development, and implementation of complex policy projects pertaining to higher-education quality assurance, degree granting, and degree learning outcomes.

As of March 31, 2018, the members of the Secretariat staff are:

Chief Executive Officer	**James Brown, PhD**
Senior Policy Advisor	**Janna Lüettmann, MPPA**
Senior Policy Advisor	**Joel Buenting, PhD**
Senior Policy Advisor	**Mary Catharine Lennon, PhD**
Research Policy Analyst	**Adrianna Militano, MPPA**
Administrative Coordinator	**Rosaria Cioffi, CSC**

BOARD MEMBER EXPENDITURES

Per Diem and Services	$14,499.84
Travel	$6,044.21
TOTAL	**$20,544.05**